

KATY M. PINTO, PH.D.

Department of Sociology | CSU, Dominguez Hills
1000 East Victoria St., Carson, CA 90747 | 310-243-3180
kpinto@csudh.edu | katypinto.com

ACADEMIC POSITIONS

California State University, Dominguez Hills

2018-present Professor, Department of Sociology
2013-2018 Associate Professor, Department of Sociology
2007-2013 Assistant Professor, Department of Sociology

University of California, Los Angeles

2016-2017 Visiting Scholar, Chicano Studies Research Center

University of California, Riverside

2006-2007 Postdoctoral Fellow, Department of Sociology, Parent and Youth Survey,
Mentor: Scott Coltrane

RESEARCH AND TEACHING INTERESTS

Latinx Sociology, Education, Immigration, Gender, Family, Race/Ethnicity, Research Methods

EDUCATION

Ph.D. **University of California, Los Angeles**, Department of Sociology, 2006
Dissertation: *Persisting Inequalities: Household Labor in Latino, Black, and White Families*
Committee: Rebecca Jean Emigh and Vilma Ortiz (co-chairs), Robert D. Mare, Edward Telles,
Abel Valenzuela, Jr.

M.A. **University of California, Los Angeles** Sociology, 1999

B.A. **San Diego State University**, *summa cum laude*, Sociology & Spanish, 1997

RESEARCH GRANTS (select)

- 2020 Education Researcher. “Work-focused Experiential Learning to Increase STEM Student Retention and Graduation at Two-year Hispanic-serving Institutions” Phoenix College, Arizona State University, and Excelencia in Education, NSF #1953763 (sub-award \$200,000)
- 2019 Education Researcher. Creating Opportunities for Student Retention and Degree Attainment in Engineering and Science, Westhills Community College, NSF #1930392 (sub-award \$62,500)
- 2019 Co-Principal Investigator. Is the gig economy widening racial inequality? Understanding the participation of African Americans in digital platform work (with Dr. Nancy Deng, Information Systems). Mervyn M. Dymally African American Political & Economic Institute (MDAAPEI) (\$20,000)
- 2018 Principle Investigator. Understanding “gobbledygook”: Students’ information literacy in an era of fake news and fake science. Natural and Behavioral Sciences, CSUDH, Norris Grant (\$5000)
- 2016 Co-Principle Investigator. Obesity among young Black and Latina college women (with Dr. Terry Peralta, Occupational Therapy). Interdisciplinary Research, Scholarship, and Creative Activities Grant, CSUDH (\$15,000)
- 2015 Principle Investigator. Graduate Student Completion and Dropout of Master’s Degree Programs at CSUDH: How do STEM master’s degrees compare? Natural and Behavioral Sciences, CSUDH, Norris Grant (\$5000)

HONORS & AWARDS

- 2019 **Faculty Innovation and Leadership Award (FILA)**, California State University
- CSU award recognizing my innovative approach to advising, encouraging students' self-advocacy and professional development, which has led to increased graduation rates and less time to degree completion.
- 2019 **Outstanding Professor**, CSU, Dominguez Hills
- CSUDH award recognizing my outstanding record in research, teaching, and service at CSUDH.
- 2016-2017 **Visiting Scholar**, Chicano/a Studies Research Center, UCLA
- During the sabbatical year, support to work on research, including gender inequality in household labor, income inequality, graduate educational attainment research, and faculty professional development.

- 2014 **Travel Award**, Alpha Kappa Delta the International Sociology Honor Society
- Faculty representative award to support the presentation of research. Award also supported bringing AKD honors undergraduate and graduate students to attend and present research at the Pacific Sociological Association Annual meetings, Portland, Oregon.
- 2010 **Faculty Fellow**, Robert Wood Johnson Foundation, New Connections Research and Coaching Clinic
- Faculty professional development award to increase the representation of Black and Latinx students and faculty in health disparities research, grants, and fellowships funded by Robert Wood Johnson Foundation.
- 2008-2009 **Faculty Fellow**, American Evaluation Association MSI Faculty Initiative, American Evaluation Association (Mentor: Art Hernandez, Ph.D.)
- Faculty professional development award to increase Black, Latinx, Native faculty and students in evaluation research and increase participation in the American Evaluation Association.
- 2008-2009 **Faculty Fellow**, Emerging Scholars Interdisciplinary Network Summer Research Program, University of Michigan
- Faculty professional development award
- 2007 **Teaching and Learning Professional Development Award Sociology**, American Sociological Association Teaching Innovations Conference.
- Faculty professional development award to increase teaching innovations in sociology.
- 2006 **NSF-UC Diversity Initiative** for Study in Social Sciences, Dissertation Grant

LEADERSHIP ROLES (select)

Academic Affairs Leadership

- 2013-present **Graduate Program Coordinator**, Master's in Sociology (General and Research Skills Options)
- Chair the Graduate Committee for Sociology Department and oversee department graduate processes and procedures and ensure alignment with university standards for graduate programs. Increase the graduate program's visibility on campus and in the surrounding community by promoting the graduate program on and off-campus and maintaining a visible online presence.
 - Serve as department advisor for current graduate students. I use a relational advising approach to improve our graduate program processes and procedures incrementally (e.g., cohort students, admit students only in fall, graduate

application fully online, and course schedule). These changes have improved time to degree (e.g. prior to 2013 TTD range 1-8 years, after 2013 TTD range 1-4 years), graduation rates (e.g. 80-100% graduate in 1-3 years), and overall student satisfaction (e.g. 80-95% graduating students satisfied with degree program).

- Identified fellowship and scholarship opportunities for students and increased the awards students received in the program (e.g., Graduate Equity Fellowship, Graduate Research Advancement Scholarships, Thesis/Project of the Year, Alpha Kappa Delta the International Sociology Honor Society Graduate Paper Award and Travel Awards, Pre-doctoral Scholars (Sally Cassanova Scholars).
- Increase faculty-student mentorships for thesis/projects, research opportunities and award sponsorships.
- Create and implement admissions recruitment plans. Create and implement curriculum for information sessions. Create and establish admissions standards and processes, including deadlines, applications, and move applications fully online to Cal State Apply.
- Organize New Graduate Student Orientation for new students where new students meet alumni and current students and learn about university resources to support their graduate education.
- Create and implement graduate program assessment of student learning outcomes. Created graduate student learning outcomes aligned with institutional learning outcomes, rubrics to assess outcomes, and created student exit surveys for assessment. Responsible for collecting and tracking data collection for courses and culminating experiences. Analyze data and write assessment reports—share reports with the graduate committee, Sociology department, and University Student Learning Outcomes and Assessment Committee.
- Support students in navigating university processes and procedures with graduations, petitions, forms for thesis/project filing, and adding/dropping courses
- Serve as the primary contact for alumni who need support in career and graduate school applications (e.g., doctoral programs)
- Create a Graduate Program webpage and work with Web Admin to update the site.

2018-2020 **Chair**, Graduate Council

- Provide collaborative leadership to Graduate Council composed of voting and non-voting ex-officio members of 30 graduate program coordinators, College Deans, Dean of Graduate Studies and Research, University Graduate Coordinator, and Admissions and Records
- Review, suggest, and recommend practices, policies, and procedures that impact academic and student life for graduate students (e.g., deadlines for fellowships, grants, admissions, outreach)
- Establish practices, policies, and procedures for Thesis/Project of the Year Awards

- Work with Dean of GSR to secure first Instructionally Related Activities (IRA) grant to support graduate students across the university, the Graduate Research Advancement & Development (GRAD) grants to support research activities (\$20,000). This award has been renewed annually since the first award.
- Make recommendations for program and curriculum modifications in the graduate program.
- Make recommendations for assessment of graduate student learning outcomes
- Represent Graduate Council in University Curriculum Committee (e.g., review program modifications), Program Review Committee (e.g., review undergraduate and graduate programs), University Writing Committee (e.g., review GVAR policy, Writing Policies)
- Support New Graduate Student Orientation, student registration, welcome message, Panel Speaker on Surviving Graduate School, facilitate breakout session for new students
- Serve on subcommittees of the Graduate Council (e.g., Program Coordinator handbook, Graduate Week, Awards)

2018-2020 **Chair**, Faculty Policy Committee of Academic Senate

- Provide collaborative leadership to a committee composed of voting and non-voting ex-officio members, including faculty representatives of each college. The committee reviews existing policies, practices, procedures that impact faculty.
- Increased shared governance by revising the committee's charge to include Coaches, Counselors, and Librarians, Non-Tenure Track Faculty as voting members and AVP of Faculty Affairs and Development and California Faculty Association representative as ex-officio non-voting members.
- Reviewed policies and procedures on the following: Faculty Sabbaticals and Assessment Rubrics, Retention Tenure and Promotion, Lecturer Range Elevation, Chair Compensation, Duties, Elections, and Review, Teaching and Research Assistantships for Faculty, Faculty Advocate Policy, Salary Increases, Endowed Chairs Policy, Office Hour Policy, and Service Credit for New Hires Policy. Presented following resolutions to Academic Senate of CSUDH for action:
 - Resolution and policies for Faculty Sabbaticals and Assessment Rubrics
 - Resolution for Endowed Chairs
 - Report on recommendations for Chair Compensation, Duties, Elections & Review
 - Report on Teaching and Research Assistantships
- Designed reporting system to track FPC policies, topics of discussion, goals, and actions to ensure yearly continuity of actionable items.
- Designed the senate resolution format for policymaking recommendations to improve the resolution-to-policy-making process.
- Facilitate round-tables at Academic Senate Semester Retreats and report the outcomes
- Create and present the end of the year report to the Academic Senate.

- Membership of Academic Senate Executive committee where we reviewed and created Academic Senate Resolutions. I took the lead on the following Exec resolutions:
 - Grade Disruptions due to Covid-19 (i.e., Credit/No Credit Option)
 - Resolution to Recognize Carrie Stewart’s service to the CSU and CSUDH

2016

Deputy Director of Assessment of Program Student Learning Outcomes

- Chair of the University Student Learning Outcomes and Assessment Committee (USLOAC) composed of voting and ex-officio members from all colleges.
- Create and implement training for faculty across the university to use the CampusLabs platform for assessment.
- Track department and program assessment submissions from all academic programs, reviews by USLOAC, and report progress to AVP of Institutional Research and Provost.
- Assist department chairs, deans, and faculty in the design and data collection process to assess Program Student Learning Outcomes (e.g., designing student learning outcomes, design assessment plan, coordinate external accreditation and campus assessment).

2014-2015

Faculty Fellow, Graduate Studies and Research, Dean Dorota Huizinga, Ph.D.

- Attend weekly Graduate Studies and Research meetings with staff and Dean to discuss and plan action items associated with general operations of the office and business processes around graduate studies and sponsored projects.
- Reviewed practices, policies, and procedures for Graduate Programs and Research and Sponsored Projects.
- Identified policies, like Graduate Writing Assessment Requirement (GWAR) at Graduate Level that needed updating. Worked with Dean of Graduate Studies, University Writing Committee, Provost, and University Curriculum Committee to draft an Academic Senate Resolution to update this policy.
- Designed and implemented a research project to understand faculty grant submissions and their decrease across the university. This report was used as data to support faculty grant activity across the university and helped provide evidence of the needed reorganization of Grants and Sponsored Projects offices and implementation of new professional development programs for faculty in grant writing.

2014-2015

Parliamentarian, Academic Senate

- Provide collaborative leadership to Academic Senate Executive committee on the parliamentary procedure of Academic Senate meetings.
- Oversee voting during Academic Senate meetings motions and resolutions on voting and non-voting ex-officio members, including faculty representatives of each college. The committee reviews existing policies, practices, procedures that impact faculty.

- Manage faculty and staff recruitment to Academic Senate committees, including General Education Committee, University Curriculum Committee, hiring committees, Non-Tenure Track and Staff Senator Representatives,
- Oversee elections of Academic Senate Chair and Statewide Senate positions

2015

Member, President’s Taskforce Research Enterprise

- Conducted research that provided the task force with data on faculty grant experiences at CSUDH
- Wrote findings used in final recommendations to a) reorganize pre- and post-awards offices, b) hire additional staff for Office of Sponsored Research and Programs, and c) create professional development for faculty in the area of grants.

Student Affairs Leadership

2018-present **Director**, Older Adult Center (OAC)

- The center provides student support services for students who identify as “older adults,” currently broadly defined, including students aged 60 and older and qualify for the Older Adult Tuition Fee Waiver. The center was closed and then re-opened under my leadership.
- Renovate and re-open the OAC space by securing computer workstations, furniture and refurbishing of office.
- Recruit and supervise student interns to plan activities and office hours in OAC.
- Establish and chair OAC advisory board composed of faculty representatives (e.g., Human Services, MSW, MFT), students (e.g., interns), and staff (e.g., sociology). The advisory board oversees the mission and strategic plans of the OAC.
- Coordinate with Office of Sponsored Research and Projects and Foundation to apply and secure funding for OAC
- Secured the first Instructionally Related Activities Grant (\$5000) to create co-curricular workshops on Healthy Aging, Career Planning, and Technology for older adults with Alzheimer’s Los Angeles.

2015-present **Founder**, Social Problems Research Lab (SPRL)

- The Lab's mission is to increase student retention and provide students with co-curricular activities in research to help give them essential skills for the job market and graduate school.
- Mentor and supervise undergraduate and graduate students with research projects, including IRB process, collecting, managing, analyzing data, and presenting research.
- Create and implement workshops for students designed to help them apply to graduate school.
- Review all graduate application materials before submission.
- Write letters of recommendations for graduate school applications

- Create and implement workshops for students designed to help them target and apply for scholarships and fellowships on and off-campus.
 - Coordinate field trips to local employers and graduate schools (e.g., RAND, UCLA)
- 2015-present **Faculty Advisor & Representative**, Alpha Kappa Delta the International Sociology Honor Society (AKD)
- Design and implement a selection process for new honor society students.
 - Recruit students into the honor society every semester.
 - Submit new initiates information and any merchandise orders to AKD.
 - Organize induction ceremonies for students, guests, faculty, and staff.
 - Submit awards applications for the chapter, including travel awards, student paper awards, and symposium awards.
 - Submit end-of-the-year chapter reports to AKD.
- 2019-2021 **Co-Chair**, Central American Diasporic Experiences, Instructionally Related Activities Grant with Dr. Joanna Perez, (\$5000).
- Organize a committee of faculty and students to propose activities, workshops, speaker series, and events highlighting the Central American Diaspora.
 - Coordinate with Central American Community organizations and Latinx Cultural Resource Center to plan workshops and events.
- 2018-2019 **Member**, Black History Month Organizing Committee
- Invite speakers to attend and present at Black History Month, advertise events to Sociology Majors, Graduate Students, and Sociology faculty.
- 2018-2019 **Facilitator & Program Evaluator**, Latinas Juntas, Student Health & Psychological Services
- Facilitate small groups during Latinas Juntas events, which brings students together with faculty and staff across the campus.
 - Work with faculty and students to design an evaluation of the event, then collect and analyze the program evaluation.
- 2016 **Reviewer**, President's Student Leadership and Service Committee
- Review nominations for leadership and service awards and make recommendations on awardees.
- 2013-2014 **Reviewer**, Presidential Scholars & Scholarship
- Interview, evaluate, and recommend Presidential Scholars and Scholarship applicants.
- 2014-2015 **Member**, Student Research Day Committee
- Help organize and plan student day research schedule, including keynote speaker selection and faculty recruitment.

- 2011 **Mentor**, Pizza, Profs, Plática, CSUDH Career Center
- Latinx undergraduate students are paired with faculty to learn more about being a Professor, Graduate School, and Sociology.
- 2008 **Committee Member & Organizer**, César E. Chávez Tardeada, Latino Faculty & Staff Association (LFSA)
- Organized Silent Auction to raise funds for the LFSA student scholarship

Faculty Development

- 2015-2016 **Faculty Learning Community (FLC) Leader**, Faculty Development Center
- Facilitate and plan semester-long curriculum “Writing a Journal Article in 12 weeks” that helped junior and senior faculty send a research article out for submission. Faculty departments included Chicano/a Studies, Business Administration, Interdisciplinary Studies, Marketing, History, Education
- 2016 **Writing Consultant**, Faculty Development Center (FDC)
- Review faculty manuscripts for publication, grant proposals, and Institutional Review Board (IRB) submissions for faculty across the university participating in FDC Writing Retreats.
 - I provided feedback on writing projects to support faculty in sending out manuscripts for review, secure funding, or approve research projects—worked with faculty from various disciplines, including Computer Science, Nursing, Social Work, and Humanities.

Hiring Faculty, Administration, Staff

- 2016 **Chair**, Search Committee for Research Development Director
- Coordinate the search for Research Development Director Position with a committee composed of faculty and staff from the office of Graduate Studies and Research. Coordinate reviewing applications, interviewing candidates and making final recommendations to Dean of Graduate Studies and Research.
- 2015 **Chair**, Faculty Search Position in Department of Sociology
- Coordinate the search for an Assistant Professor in Family, Aging & the Life Course. Responsible for creating rubrics to evaluate applications, phone interviews, classroom presentations, and campus interviews. Responsible for coordinating with committee members, department faculty, Office of Faculty Affairs and Development, Dean, and Provost to make a final recommendation.
- 2014 **Member**, Search Committee for VP Faculty Affairs
- Collaborated with the search committee to review applications, interview candidates, and made final recommendations to the Provost.

- 2013 **Chair**, Faculty Search Position in Department of Sociology
- Coordinate the search for an Assistant Professor in Quantitative Sociology Methods. Responsible for creating rubrics to evaluate applications, phone interviews, classroom presentations, and campus interviews. Responsible for coordinating with committee members, department faculty, Office of Faculty Affairs and Development, Dean, and Provost to make a final recommendation.
- 2012 **Member**, Search Committee, Faculty Search, Chicana/o Studies Department
- Collaborated with the search committee to review applications, interview candidates, and made final recommendations for this position to the department chair and Dean of College of Arts and Humanities.

Faculty Retention, Tenure, and Promotion

- 2020-2021 **Member**, Natural and Behavioral Sciences, Retention, Tenure, and Promotion College Committee
- Review working personnel action files of tenured and tenure-track faculty in the college, including faculty completing yearly review for reappointment, tenure, and promotion to associate and full professor.
 - Write letters making final recommendations on reappointment, tenure, and promotion cases for faculty under review.
- 2019-2020 **Member**, Retention, Tenure, and Promotion Committee in Department of Anthropology
- Review working personnel action files of tenured and tenure-track faculty in the department, including faculty completing yearly review for reappointment, tenure, and promotion to associate and full professor.
 - Write letters making final recommendations on reappointment, tenure, and promotion cases for faculty under review.
- 2019-2020 **Faculty Mentor**, Woodrow Wilson Career Enhancement Fellow, Joanna Perez, Ph.D. Department of Sociology
- At CSUDH, identify this grant opportunity for junior faculty on the tenure track in sociology department. Advocate for this fellowship opportunity with Dean of Natural and Behavioral Sciences.
 - Assist with Dr. Perez's for application, specifically a professional development plan. Dr. Perez was the first professor at CSUDH to secure this prestigious award. Once this awarded I assisted with professional development plan to ensure retention, tenure, and promotion process.
 - Attend annual Career Enhancement Fellows retreat, Savannah, Georgia.
- 2018-2019 **Member**, Retention, Tenure, and Promotion Committee in Department of Anthropology

- Review working personnel action files of tenured and tenure-track faculty in the department, including faculty completing yearly review for reappointment, tenure, and promotion to associate and full professor.
- Write letters making final recommendations on reappointment, tenure, and promotion cases for faculty under review.

2015-2016 **Chair**, Natural and Behavioral Sciences, Retention, Tenure, and Promotion College Committee

- Coordinate committee to complete review working personnel action files of tenured and tenure-track faculty in the college, including faculty completing yearly review for reappointment, tenure, and promotion to associate and full professor.
- Submit final recommendations, documents, and forms to Faculty Affairs and Development.

Supporting CSU Faculty and Student Success

2020 **External Reviewer**, Program Evaluation, CSU, San Marcos, Criminology and Justice Studies Program

- Review program following CSU, San Marco policy for program review with external reviewer from UC, Merced. Review self-study report and meet with various stakeholders, including faculty, administration, and students to write final external review report.

2011-2015 **Reviewer**, CSU Field Faculty Fellowship, Social Science Research and Instructional Council (SSRIC),

- Worked committee of faculty from across the CSU to review applications to the fellowship. Award supported CSU faculty research examining attitudes and behaviors of individuals living in California.

2015 **Session Facilitator**, SSRIC annual Social Science Student Symposium (S4),

- SSRIC supports teaching and learning of social science research methods in the CSU, and they sponsor an annual Student Research Symposium held at one of the 23 CSU campuses.

2011-2012 **Reviewer**, California Pre-Doctoral Program, Sally Casanova Scholars

- Review applications for the California Pre-Doctoral Program, which supports the doctoral aspirations of CSU students who have experienced economic and educational disadvantages.

PUBLICATIONS

Salganic, M. et al. (including Pinto, Katy M.) (2020) Measuring the predictability of life outcomes with a scientific mass collaboration. *Proceedings of the National Academy of Sciences - PNAS*, 117(15), 201915006-8403

Pinto, Katy M., & Ortiz, Vilma. (2018). Beyond Cultural Explanations: Understanding the Gendered Division of Household Labor in Mexican American Families. *Journal of Family Issues*, 39 (16), 3880-3902.

Pinto, Katy M. & Huizinga, Dorota (2018). "Institutional Barriers and Faculty Persistence: Understanding Faculty Grant-Seeking at a Predominantly Undergraduate Institution" *The Journal of Faculty Development*, 32, vol. 1, 65-72

Pinto, Katy M. (2014). Book Review. "The Maid's Daughter: Living inside and outside of the American Dream." *Contemporary Sociology: A Journal of Reviews*, 43, 112-114.

Pinto, Katy M. & Coltrane, Scott. (2013) "Understanding Structure and Culture in the Division of Household Labor for Mexican Immigrant Families," in *Gender Roles in Immigrant Families*, editors Susan Chuang and Cathrine Tamis-LeMonda.

Pinto, Katy M. and Scott Coltrane (2009). "Divisions of Labor in Mexican Origin and Anglo Families: Structure and Culture." *Sex Roles*, 60, pgs.482-495.

Under Review

Deng, Nancy & Katy M. Pinto "Making Sense of Gig Work: A Mixed Methods Study of Gig Workers from Multiple Platforms" in *Journal of Information Technology*

In Progress

Smart, Bobbi-Lee & Katy M. Pinto. "Strippers and Tippers: Understanding Location, Space, and exotic male dancers" preparing for submission to *Deviance*.

Pinto, Katy M. "Exploring the effect of advisor satisfaction on time to degree (TTD) for graduate students at a predominantly undergraduate institution," preparing for *Journal of College Student Retention*.

Report

Pinto, Katy M. with Gilberto Q. Conchas, Kyo Yamashiro (2011). "Retrospective Education Program Evaluation" for the California Community Foundation.

TEACHING EXPERIENCE

2007-present CSU, Dominguez Hills

University 101, Personal, Social and Intellectual Development
Understanding Social Relations in a Global Context
Analytical Statistics for Sociology
The Family
Family and Work
Sociological Research Methods
Seminar on Professional Development
Seminar on the Family
Seminar on Family and Work
Seminar on Writing in Sociology

STUDENT MENTORSHIP & AWARDS (select)

- 2019 Faculty Mentor, Graduate Equity Fellowship, Kristin Arriaga (\$8000)
Research: Homeownership and Black Millennials in Los Angeles
- 2018 Faculty Mentor, Graduate Equity Fellowship, S. Cortez-Flores (\$8000)
Research: The descent of institutionalized marriage: Queer Latinx Millennial/ Gen Z
Perspectives of Same-Sex Marriage
- 2016 Faculty Mentor, GWEI Research Assistantship, Ian Klinger (\$5000)
Research: Time to Degree in Graduate Studies
- 2016 Faculty Mentor, GWEI Research Assistantship, Melissa Tolosa (\$5000)
Research: Street Vendors & Criminalization of Public Space
- 2016 Faculty Mentor, Graduate Equity Fellowship, Melissa Tolosa (\$8000)
Research: Street Vendors & Criminalization of Public Space

CONFERENCE PRESENTATIONS

Transforming Higher Education

From Hispanic Enrolling to Hispanic Serving in Community Colleges” with Maria Reyes, Dr. Cynthia Pickering, Noe Ortiz, Dr. Gloria Gonzalez, American Association of Colleges and Universities, Virtual Conference on transforming STEM Higher Education, Nov 2020.

“Closing Achievement Gaps by Creating Opportunities for Success in STEM” with Dr. Jiaxin Zhao, Dr. Kurt Sterling, Brian Boomer, American Association of Colleges and Universities, Virtual Conference on transforming STEM Higher Education, Nov 2020.

“Moonshots over California and Texas” with Drs. Rebecca Karoff, David Ruitter, Kim Costino, American Association of Colleges and Universities, Annual Meeting, Washington, D.C., Jan 2020.

Teaching and Learning in Sociology

“Understanding “Gobbledygook”: Sociology Students’ Information Literacy in an Era of Fake News and Fake Science,” Pacific Sociological Association, Portland, OR, March 2018.

“Using Service Learning in Teaching Sociology: Student Challenges, Resistance, and Successes,” American Sociological Association, Las Vegas, NV, August 2011.

“Service Learning and the Sociological Imagination in the Family: Challenges and Triumphs,” American Sociological Association, Atlanta, GA, August 2010.

Hidden Curriculum: Navigating Academia Faculty & Graduate Students

“Negotiating Power and Status in the Academy: Everyday Experiences of Women of Color” with Drs. Chavella Pittman, Vera Lopez, Carla Davis, American Sociological Association, Virtual Conference, August 2020.

“How “Livin’ the Dream” Makes us Warriors: Women of Color in an MSI Navigate the Ivory Tower” with Drs. Alexis McCurn, Keisha Paxton, and La Tanya Skiffer, Pacific Sociological Association, Portland, OR, April 2017.

“Behind Closed Doors: What are Job Search Committees Really Doing?” Pacific Sociological Association, Portland, OR, March 2014.

“Excelling and Surviving in the Academic Job Market,” Society for the Study of Social Problems, Denver, CO, August 2012.

Inequality: Work, Family, and Latinx Sociology

“Strippers and Tippers: The Intersection of Race, Class, and Sexuality in Male Strip Clubs” with Bobbi-Lee Smart (Graduate Student), American Sociological Association, Seattle, WA, August 2016.

“The Emergence of Other Families: Attitudes toward Gay and Lesbian Families,” with Melissa Cervantes (Undergraduate Student), American Sociological Association, New York, NY, August 2013.

“Sharing Household Labor in Mexican American Families,” American Sociological Association, Denver, CO, August 2012.

Presider and Session Organizer, *Latinos I: Assimilation and Adaptation* Paper Session for American Sociological Association annual meetings in Atlanta, GA, August 2010.

Presider and Session Organizer, *Latinos II: Inclusion and Participation* Paper Session for American Sociological Association annual meetings in Atlanta, GA, August 2010.

PROFESSIONAL ORGANIZATIONS

American Sociological Association (ASA)

Latino/a Sociology Race and Ethnic Minorities
Sociology of Education Teaching and Learning Sociology

Pacific Sociological Association (PSA)

Elected Member, Representative for Southern Region (2021-2023)

Elected Member, Committee on Committees (2018-2021)

Association of American Colleges and Universities (AAC&U)

American Association of University Professors (AAUP)

COMMUNITY SERVICE

- 2021 "Mujeres Fuertes" Women's History Month Discussion for Barstow Community College
- 2020 Alzheimer's Los Angeles, Guest Speaker, Los Angeles Speaker Series, Covid-19, and Caregiving
- 2020 Alzheimer's Los Angeles, Guest Speaker, Caregiving for someone with Alzheimer's during Covid-19 Pandemic, TeleNoon Hour Health Speaker Series, Huntington Hospital
- 2014 Puppy Raiser, Guide Dogs of America, Sylmar, CA
- 2008-2014 Board Member, Toberman Neighborhood Center, San Pedro, California
- Toberman provides wrap-around services (e.g., tutoring, food bank, gang prevention, enrichment programs) for San Pedro youth.
Program Committee Member
Evaluation Committee
Executive Committee

MEDIA INTERVIEWS

Telemundo, Los Angeles, Stay at Home Fathers, nightly news by Edgar Muñoz

The CSU System, News, “Minding the Gap” by Hazel Kelly

Diverse: Issues in Higher Education, “Mentorships Crucial to Recruitment of Hispanics in Higher Ed”
by Reginald Stuart

All Thing STEM Podcast by Dr. Frank Gomez, Executive Director of the STEM-NET affinity group
within the California State University system

The Love Chronicles Podcast by Randi Love (CSU, Dominguez Hills alumnus)

LANGUAGES

Native Spanish and English Speaker